## **CUET COACHING 2024**

Report

22 March 2024

The CUET Coaching course was organised by the Department of Mathematics with the objective of preparing the 6th semester students for the mandatory national level exam essential for pursuing master level courses in most universities across the country. The course spanned over a duration of 3 weeks from 15.02.2024 to 18.03.2024 and conducted after regular class hours for 25 registered students from the 6th semester of the mathematics department. The aim of the course is to equip students with the necessary knowledge and skills to excel in the CUET examination.

The course was designed to cover the essential topics required for the competitive exam, focusing on both theory and problem-solving techniques. Each day of the course was dedicated to specific topics, ensuring comprehensive coverage and in-depth understanding. The course structure included lectures, interactive sessions, and problem-solving exercises.

The topics covered were - limits, continuity, uniform continuity, differentiation and its applications, sequences and series, groups, linear algebra, ring theory etc. The teaching methodology employed a combination of lectures, discussions, and practical exercises to ensure a comprehensive understanding of the topics.

The coaching course proved to be instrumental in preparing undergraduate students for the mandatory CUET exam required for master level courses. By covering essential topics and employing effective teaching methodologies, the course equipped students with the necessary knowledge and skills to excel in the examination. Overall, the course contributed significantly to the academic growth and success of the participating students.

## **Course Flyer:**



## Attendance:

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## Feedback:







What aspects of the course did you find most beneficial? 17 responses	
Concepts	
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We learn to prepared in a competitive exam	l
For me is Learning to analyse and solve questions quicker.	l
Numerical Problems	ł
All topic that we had done during coaching class are benefited for us.	
Shortest way of solving numerical	
Previous year questions	
I found that during the course, more coordination and interaction with the teacher/instructor was made than my usual classes, which was more eniovable for me, and in a way more beneficial too.	

